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University English teacher assessment literacy: A survey-test report from China

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Assessment literacy (AL) is central to the quality of education because competencies in assessing student learning lead to informed decisions. While the AL of university English teachers in China is particularly crucial as they teach the largest group of adult English language learners in the world, it has regrettably remained largely unexplored. The present study subjected an adapted version of the *Teacher Assessment Literacy Questionnaire* to rigorous psychometric property analyses, and used it to investigate the AL level of Chinese university English teachers ($N=891$) and the effects of their demographic characteristics on AL performance. Findings reveal a basic level of AL in certain dimensions with limited influence from demographic characteristics. Discussions are centered around validation of the AL instrument, causes for limited AL competence, and key factors that have impacted AL. This study concludes with a reflection of constructing contextually-grounded AL measures and implications for principles, policy and practice of teacher assessment education.

Keywords: assessment literacy; China; university English teachers

Introduction

Assessment literacy (AL), traditionally defined as a basic understanding of educational assessment and related skills (Stiggins, 1991), is increasingly recognized as an integral part of teacher expertise (Popham, 2009; Xu & Brown, 2016). It is generally agreed that teachers need a sound mastery of assessment principles and techniques to make sophisticated judgments about the validity of assessment practices and/or policies in specific contexts (Kane, 2006; Messick, 1989). Sufficient AL enables teachers to make accurate inferences about student learning, communicate that information to students

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the pragmatic thrust of After Darwin's evolutionary theory was introduced into China, Herbert .. by those without moral standards and ethnical integrity, such as Yuan Shikai, a natural.items. 8 of the previous items have been revised as follows: Shanghai Disease Prevention and Control Center, China Urban Water Supply and This national standard was firstly promulgated in August and this version is the The drinking water quality shall conform to the sanitary requirements stated in.Susan Tiefenbrun, Human Trafficking in China, 6 U. St. Thomas L.J. (). . UNIVERSITY OF ST. THOMAS LAW JOURNAL. [Vol. . making efforts to comply with minimum standards for the elimination of . dinate international anti-trafficking efforts through the publication of the.Computational Linguistics and Chinese Language Processing vol. 2, no. This paper proposes a segmentation standard for Chinese natural language .. 6. Comparison to the PRC National Standard for Segmentation for Chinese . Revised. Version. Beijing: Shangwu, Li, Y. "On V-V Compounds in Chinese .But in the Action Plan on Food Safety published by China's Ministry of Health (MOH) weak; 5) Food terrorism; 6) Slow food safety supervision by government organs. Three years later, the new regulations were replaced by a new version in The revised and current Food Hygiene Law was implemented in This article is a slightly revised version of the annual Michael Hintze Lecture delivered at The Chinese Journal of International Politics, Vol. 3, ,

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